**International Political Economy**

**SIS 751.002**

Professor C. Randall Henning

School of International Service

American University

**Autumn 2020**

**COURSE DESCRIPTION AND REQUIREMENTS**

This course examines the politics and institutions of the global economy. It introduces students to the contending theoretical approaches that guide the field of International Political Economy (IPE) – a subdiscipline of International Relations -- including but not limited to neorealism, institutionalism and complex governance. Students learn these approaches through the leading works in the field and scholars’ critiques of them. They review the governance of the world economy, normative debates over multilateral institutions, and the impact of globalization on democracy. The course provides the analytical foundation for further coursework in several fields of graduate study in the School of International Service, including International Economic Relations and Global Governance, Politics and Security.

We apply these approaches to understanding the global politics and institutions of international trade, finance, cyberspace and climate change. What determines the evolution of the international financial system over the last century? Are the global system and regional arrangements facing a period of disintegration? We also examine the impact of economic globalization on societal interests, domestic politics, policy coalitions, and their implications for political fragmentation. What drives the political backlash against globalization? What new forms of global governance are emerging as a consequence?

In this course, the learning objectives for students are to develop:

1. understanding of the main theoretical approaches in the field;
2. ability to apply these approaches to contemporary developments in the global economic system;
3. ability to use evidence to test alternative interpretations of historical and current governing arrangements;
4. skill in articulating theories and their applications in writing and orally.

Prior coursework in international relations and international economics is useful although not strictly necessary for enrollment in this course.

Online class time: Tuesdays, 8:20-10:50 p.m.

The instructor's office hours: Immediately before and after class, and by appointment

Instructor’s email: henning@american.edu

**Grading and Requirements**

Students are expected to read, view and listen to assigned material, attend online classes, participate in class discussions, write a medium-length paper and take the concept quizzes and final exam. The weights attached to these requirements are:

Participation 15%

Concept Quiz 1 15%

Concept Quiz 2 15%

Paper 25%

Examination 30%

In their papers, students will address a specific theory of International Political Economy beyond those treated in depth in the course. The paper should examine the analytical motivation behind the theory, the theory’s development, assumptions and causal argument, the key proponents and leading contributions, and critiques of the theory. The paper should also examine the performance of the theory with respect to cases (confirming and disconfirming) within its domain. The length of the paper is limited to 3000 words. Please include an exact word count on the title page. Please use the *Chicago Manual of Style,* place footnotes at the bottom of each page, and provide a list of references at the end of the paper. Papers will be evaluated on the basis of thoroughness of research and quality of analysis and writing. A prospectus – identifying the theory to be examined, the analytical core of the theory, an outline and a preliminary bibliography - should be submitted to the instructor for his approval at the **fourth** class session. Papers are due in both hard copy and electronic form at the beginning of the **eleventh** class meeting. Students must keep an electronic copy of their paper. Students will also give a presentation in class on their paper topic and selected readings, at times scheduled by the instructor.

Students are expected to follow current events as reported in the media as they relate to the themes of the course and to discuss these events in our class meetings. For this, they must follow the instructor on Twitter **@henning\_randall** and have daily access to newspapers. You can expect one short article per class session on average. Materials in the public media that are tweeted and discussed in class will be included in the exams.

This course is taught online and class meetings will be held synchronously during the regularly scheduled class meeting time. Students are expected to contribute to discussions based on the assigned materials (readings, podcasts and video recordings) and prompts that the instructor circulates beforehand. I ask that students have the **screen video on** as a matter of default during our synchronous class meetings, although there might occasionally be special circumstances.

By enrolling in this course, students agree to adhere to American University's Academic Integrity Code (AIC) in all aspects of the course. The AIC can be found at: <http://www.american.edu/american/registrar/aic.htm>.

Students are encouraged to consult the instructor’s website for syllabi, weblinks and other resources: [www.randallhenning.com](http://www.randallhenning.com).

**Required books**:

Readings will draw heavily from the following list of books, which you should buy. Some of them will be assigned in their entirety, others selected chapters.

Benjamin J. Cohen, *Advanced Introduction to* *International Political Economy*. Cheltenham, UK/Northampton, MA: Elgar, 2019.

Jeffry A. Frieden. *Currency Politics: The Political Economy of Exchange Rate Policy*. Princeton, NJ: Princeton University Press, 2015.

Karl Polanyi, *The Great Transformation: The Political and Economic Origins of Our Time.* Boston: Beacon Press, 2001. Reprinted.

Orfeo Fioretos, ed., *International Politics and Institutions in Time* (Oxford: Oxford University Press, 2017).

Optional:

Dennis R. Appleyard, Alfred J. Field and Steven L. Cobb, *International Economics* (New York: McGraw-Hill), current edition. (Note: earlier editions, which are less expensive, suffice.)

Robert Gilpin. *Global Political Economy: Understanding the International Economic Order.* Princeton: Princeton University Press, 2001.

Barry Eichengreen. *Globalizing Capital.* Second edition. Princeton: Princeton University Press, 2008.

C. Randall Henning. *Tangled Governance: International Regime Complexity, the Troika, and the Euro Crisis*. Oxford: Oxford University Press, 2017.

**SESSION TOPICS AND READING ASSIGNMENTS**

Note that this syllabus will be revised and updated over the course of the semester. Some readings will be added or removed.

Students should view the video recording, during weeks they are posted, prior to online class meetings.

Key to the notations below: ER=Electronic Reserve

**Introduction to IPE Theory** (week 1)

Benjamin J. Cohen, *Advanced Introduction to* *International Political Economy* (Cheltanham, UK/Northampton, MA: Elgar, 2019), Chapters 1-5 (pp. 1-85).

Robert O. Keohane, “Big Questions in the Study of World Politics,” *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal (Oxford: Oxford University Press, 2008). (ER)

Oona A. Hathaway and Scott J. Shapiro, “After Hegemony,” *Foreign Policy*, Summer 2020, pp. 36-40. (ER)

Discussion prompts: What are the distinctive characteristics of the American and British Schools of IPE? What is the theory of hegemonic stability? Is hegemonic decline responsible for the present collapse of multilateral cooperation? What else could be causing this?

Recommended:

Gary King, Robert O. Keohane, Sidney Verba, *Designing Social Inquiry: Scientific Inference in Qualitative Research.* (Princeton: Princeton University Press, 1994), pp. 3-33 (chapter 1) and pp. 99-114 (“Rules for Constructing Causal Theories”). (ER)

Thomas Kuhn, *The Structure of Scientific Revolutions* (Chicago: Chicago University Press, 1970), chapters VI to X and chapter XII. (ER) Skim for selected concepts. (ER)

**New and Traditional Approaches: Realism, Liberalism and Complex Governance** (week 2)

Robert Gilpin. [*Global Political Economy: Understanding the International Economic Order*](https://dl1.cuni.cz/pluginfile.php/264754/mod_resource/content/1/Gilpin_Global%20Political%20Economz.pdf)*.* Princeton: Princeton University Press, 2001. Read Chapters 1 and 4. Skim Chapters 2 and 3.

Drezner, *The System Worked* (Oxford:Oxford University Press, 2014), Chapter 1 (Introduction) and Chapter 5 (The Role of Power). (ER)

Miles Kahler, “Global Governance: The Three Futures,” *International Studies Review* (2018) 20, 239–246. (ER)

Prompts: (a) What is Drezner's argument about power and cooperation in the 2008-2009 crisis? (b) Will HST survive the test of the rise of China? (c) How does complex governance differ from realism and intergovernmental institutionalism?

Recommended:

Cohen, *Advanced Introduction to* *International Political Economy*, Chapters 6-10 (pp. 86-146).

Andrew Moravcsik, “The New Liberalism,” in *Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal (Oxford/New York: Oxford University Press, 2008), chapter 13 (pp. 234-254). (ER)

Henry Farrell and Abraham Newman, “The New Interdependence Approach: Theoretical Development and Empirical Demonstration,” *Review of International Political Economy* 23, No. 5 (2016): 713-36. (ER)

**Institutionalism and “Rational Design”** (week 3)

Robert O. Keohane. *After Hegemony: Cooperation and Discord in the World Economy*, 2nd Edition. (Princeton: Princeton University Press, 2005.) Read Chapters 3 (Hegemony) and 6 (A Functional Theory of Regimes) on ER. (The Preface to the 2005 edition and Chapters 1, 4, 5, 8 and 9 are recommended but optional.)

Benjamin J. Cohen, *International Political Economy: An Intellectual History*, (Princeton: Princeton University Press, 2008), chapter 4 (The Control Gap). (ER)

Joseph Jupille, Walter Mattli and Duncan Snidal, *Institutional Choice and Global Commerce* (Cambridge: Cambridge University Press, 2013), Chapters 1 and 2. (ER)

Chad Bown and Soumaya Keynes, “A Different U.S.-China Fight Hits the Headlines,” *Trade Talks* podcast No. 109, November 5, 2019. (Available at [www.piie.com](http://www.piie.com).)

Prompts: How did the historical context shape Keohane’s development of his theory? What functions identified by the Coase theorem underpin the demand for international regimes and institutions? What is the “control gap” and how do international institutions help to fill it? What does it mean for institutions to be designed “rationally”?

Recommended:

Robert O. Keohane and Lisa L. Martin, “Institutional Theory as a Research Program,” in *Progress in International Relations Theory:  Appraising the Field*, edited by Colin Elman and Miriam Fendius Elman (Cambridge, MA: Belfer Center for Science and International Affairs, 2003), pp. 71-108.

Andrew Moravcsik, “Robert Keohane:  Political Theorist,” in *Power, Interdependence, and Nonstate Actors in World Politics*, edited by Helen V. Milner and Andrew Moravcsik (Princeton:  Princeton University Press, 2009), pp. 243-63.

Lisa L. Martin, “International Economic Institutions,” in *The Oxford Handbook of Political Institutions*, edited by R. A. W. Rhodes, Sarah A. Binder, and Bert A. Rockman, pp. 654-72. New York: Oxford University Press. (ER)

**Issue Structure, Institutional Change and the Bretton Woods Twins** (week 4)

Phillip Y. Lipscy, *Renegotiating the World Order: Institutional Change in International Relations* (Cambridge: Cambridge University Press, 2017), Chapters 1 and 10 (pp. 1-22, 266-89. (ER)

Phillip Y. Lipscy, “Explaining Institutional Change: Policy Areas, Outside Options, and the Bretton Woods Institutions,” *American Journal of Political Science* 59 (2) (April 2015): 341-56. (ER)

Orfeo Fioretos and Eugénia C. Heldt, “Legacies and Innovations in Global Economic Governance since Bretton Woods,” *Review of International Political Economy* 26 (6) (2019): 1089-1111. (ER)

Devesh Kapur, “What Next for the Bretton Woods Twins?,” *Project Syndicate*, October 18, 2019. (ER)

Prompts: What exactly is Lipscy explaining (i.e., his dependent variable)? What aspects of the issue areas explain it? Do Fioretos and Heldt agree or disagree? What approach do they take? Which approach is best suited to predicting the future of the Bretton Woods institutions (Kapur)?

Recommended:

Randall Stone, *Controlling Institutions: International Organizations and the Global Economy* (Cambridge: Cambridge University Press, 2011).

Ronald B. Mitchell, “The Influence of International Institutions:  Institutional Design, Compliance, Effectiveness, and Endogeneity,” in *Power, Interdependence, and Nonstate Actors in World Politics*, edited by Helen V. Milner and Andrew Moravcsik (Princeton:  Princeton University Press, 2009), pp. 66-86.

**Historical Institutionalism and Path Dependence** (week 5) **[First Quiz]**

Orfeo Fioretos, ed., *International Politics and Institutions in Time* (Oxford: Oxford University Press, 2017). Read chapter 1, Orfeo Fioretos, “Institutions and Time in International Relations,” chapter 13, Catherine Weaver and Manuela Moschella, “Bounded Reform in Global Economic Governance at the IMF and World Bank,” and chapter 15, Robert O. Keohane, “Observations on the Promise and Pitfalls of Historical Institutionalism in International Relations.”

Prompts: What are the “three institutionalisms”? How does Historical Institutionalism differ from the others? What are path dependency, critical junctures and feedback effects? What anomaly does HI explain and what “specter” “haunts” it (i.e., what anomaly challenges it)?

Recommended:

Chapter 4, Abraham L. Newman, “Sequencing, Layering, and Feedbacks in Global Regulation.”

**Early History of International Capitalism** (week 6)

Eric E. Williams, *Capitalism and Slavery*, pp. 3-7, 30-39, 51-64, and 169-177. (ER)

Matthew Watson, “Historicising Ricardo’s Comparative Advantage Theory, Challenging the Normative Foundations of Liberal International Political Economy, *New Political Economy* 22 (2017, No. 3): 257-72. (ER)

Yangwen Zheng, Lars Laamann, Xun Zhou and Melvyn Bragg, “In Our Time: [The Opium Wars](https://www.bbc.co.uk/sounds/play/b00776k9),” *BBC Podcast*, 12 April 2007.

Begin reading Polanyi for the following week.

Prompts: Are globalization and exploitation inseparable?  If so, what can in principle separate them? Does the historical context of David Ricard’s famous example of British-Portuguese trade invalidate the theory of comparative advantage? Was the Qing dynasty right to resist opening China to trade with Europe in the first half of the 19th century?

**Evolution of Capitalism and Embedded Liberalism** (week 7)

Karl Polanyi. *The Great Transformation: The Political and Economic Origins of Our Time.* Boston: Beacon Press, 2001 (reprint of 1944 publication). Chapters 1-2, 16-21. (ER)

John G. Ruggie, “International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order,” *International Organization* 36 (1982): 379-415. (ER)

Eric Helleiner, “[The life and times of embedded liberalism: legacies and innovations since Bretton Woods](https://doi.org/10.1080/09692290.2019.1607767),” *Review of International Political Economy* (2019)

Prompts: (1) What are Polanyi’s four pillars of 19th century civilization? (2) What is his double movement, its components, and the causes of the great unravelling of the interwar period? (3) What is Ruggie’s “embedded liberalism”? (4) Helleiner’s basic argument?

Recommended:

Barry Eichengreen, *Globalizing Capital,* 2nd edition (Princeton: Princeton University Press, 2008), especially Chapters 1, 2, 3, 4, and 7 for (a) the essential argument and (b) the elements of each phase of the international monetary system.

Fred Block, “Karl Polanyi and the Writing of *The Great Transformation*,” *Theory and Society* 32 (2003): 275-306. (ER)

**Economic Frameworks and Beliefs** (week 8)

Markus K. Brunnermeier, Harold James, and Jean-Pierre Landau, *The Euro and the Battle of Ideas* (Princeton: Princeton University Press, 2016), Chapters 1-4 and 16. (ER)

Mark Blyth, “The Austerity Delusion: Why a Bad Idea Won Over the West,” *Foreign Affairs*, 92, no. 3 (May/June 2013), pp. 41–56. (ER)

CNBC, “[Modern Monetary Theory Explained by Stephanie Kelton](https://www.cnbc.com/video/2019/03/01/stephanie-kelton-explains-modern-monetary-theory.html),” March 4, 2019.

Dylan Matthews, “[Modern Monetary Theory, Explained](https://www.vox.com/future-perfect/2019/4/16/18251646/modern-monetary-theory-new-moment-explained),” *Vox*, April 16, 2019.

“Briefing: A New Era of Economics,” *Economist* July 25, 2020. (ER)

Prompts: What are the contending schools of thought on the response to the euro crisis? What is the causal pathway between ideas and policy outcomes? Where do ideas come from and what makes them influential? Which direction is the causal arrow between economic ideas and material interest? What is unique about MMT?

Recommended:

Willem Buiter and Catherine Mann, [Modern Monetary Theory (MMT)](https://ir.citi.com/nltGP2QpAzXXShtSlsqcMJSnKX9Bk52kKO7pvKoCr2oRXXqBGlJ30bpaEd2QFQKI), Citi Global Perspectives & Solutions, April 2019.

Mark Blyth, *Austerity: The History of a Dangerous Idea* (Oxford University Press, 2013).

Cornel Ban, *Ruling Ideas: How Global Neoliberalism Goes Local* (Oxford Univ. Press, 2016).

Jeffrey Chwieroth, *Capital Ideas: The IMF and the Rise of Financial Liberalization* (Princeton University Press, 2010), Chapters 1 (Introduction) and 3 (economic beliefs). (ER)

**Open Economy Politics and Money** (week 9)

David A. Lake, “Open Economy Politics: A Critical Review,” *Review of International Organization* (2009) 4: 219-244. (ER)

Jeffry A. Frieden, *Currency Politics: The Political Economy of Exchange Rate Policy* (Princeton, NJ: Princeton University Press, 2015), Introduction and Chapters 1-4.

Prompts: What is the basic approach of “open economy politics”? How does it employ standard economic analysis in the study of politics? What determines the currency preferences fo firms and economic groups? How are group preferences aggregated to establish state preferences on exchange rates? What is the role of state institutions? How does Frieden apply this framework to the United States in the 19th century and the creation of Europe’s monetary union?

Recommended:

David A. Steinberg, *Demanding Devaluation: Exchange Rate Politics in the Developing World* (Ithaca, NY: Cornell University Press, 2015).

David A. Steinberg and Victor C. Shih. 2012. "Interest Group Influence in Authoritarian States: The Political Determinants of Chinese Exchange Rate Policy." *Comparative Political Studies* 45: 1405-1434. (ER)

Sarah C. Knight, "Divested Interests: Globalization and the New Politics of Exchange Rates," *Business and Politics*, Vol. 12, Issue 2 (August 2010). (ER)

C. Randall Henning, “Systemic Conflict and Regional Monetary Integration: The Case of Europe,” *International Organization* 52 (Summer 1998): 537-73. (ER)

C. Randall Henning, “The Exchange Rate Weapon and Macroeconomic Conflict,” in *International Monetary Power*, edited by David M. Andrews (Ithaca: Cornell University Press, 2006). (ER)

C. Randall Henning, *Currencies and Politics in the United States, Germany and Japan* (Washington, D.C.: Peterson Institute for International Economics, 1994).

Kathleen R. McNamara, *The Currency of Ideas: Monetary Politics in the European Union* (Ithaca, NY: Cornell University Press, 1998).

**Open Economy Politics, Trade and Political Coalitions** (week 10) **[Second Quiz]**

Ronald Rogowski, *Commerce and Coalitions: How Trade Affects Domestic Political Alignments* (Princeton: Princeton University Press, 1988), Chapter 1. (ER)

Michael Hiscox, *International Trade and Political Conflict*. Princeton: Princeton University Press, 2002. Chapters 1-3. (ER)

David Autor, David Dorn, and Gordon Hanson, “[The China Shock: Learning from Labor-Market Adjustment to Large Changes in Trade](https://www.ddorn.net/papers/Autor-Dorn-Hanson-ChinaShock.pdf),” *Annual Review of Economics* (2016) (8): 205-40.

Stephen Dubner interview with David Autor, “[Did China Eat America’s Jobs?](https://freakonomics.com/podcast/china-eat-americas-jobs/),” *Freakonomics podcast*, January 25, 2017.

Recommended:

David A. Lake and Scott C. James, The Second Face of Hegemony: Britain’s Repeal of the Corn Laws and the American Walker Tariff of 1846,” *International Organization* 43 (Winter 1989). (ER)

Walter, Stefanie (2017). “[Globalization and the Demand-Side of Politics: How globalization shapes labor-market risk perceptions and policy preferences](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2680293),” *Political Science Research and Methods*. 5(1): 55-80.

David Autor, David Dorn, and Gordon Hanson, “[When Work Disappears: Manufacturing Decline and the Falling Marriage Market Value of Young Men](https://www.ddorn.net/papers/Autor-Dorn-Hanson-MarriageMarket.pdf),” April 2018.

**Dislocation and Populist Nationalism** (week 11)

IMF Seminar, “[The Future of Globalization](https://www.imf.org/external/mmedia/view.aspx?vid=5607414429001),” October 11, 2017.

Ben Casselman, “[Stop Saying Trump’s Win Had Nothing To Do With Economics](https://fivethirtyeight.com/features/stop-saying-trumps-win-had-nothing-to-do-with-economics/)” FiveThirthyEight.com.

Erik Jones, “[Populism in Europe: What the Scholarship Tells Us](https://www.iiss.org/publications/survival/2019/survival-global-politics-and-strategy-augustseptember-2019/614-02-jones),” *Survival* 61 (July-September): 7-30.

Kathleen McNamara, [When the Banal Becomes Political: The European Union in the Age of Populism](https://kathleenrmcnamara.files.wordpress.com/2020/01/polity-banal-eu-mcnamara-2019.pdf) *Polity* (October 2019).

European Politics Online Workshop, video on “[Democratic Backsliding](https://syracuseuniversity.zoom.us/rec/play/vZ17du_8rzM3TNHE4wSDCvJ-W9W8f6usgCUb8_AEmhmxUSMGY1b3brNEMOZVfrwhacpfZVQnlvTdn1D7?continueMode=true&_x_zm_rtaid=TqjfL2iLSSiuT8IyK9zJ7g.1596666888321.65be664a330e8de384074617c70f1756&_x_zm_rhtaid=568),” August 4, 2020.

Prompt: Will the European Union disintegrate and why or why not?

Recommended:

Videorecording, “[Why We Voted Leave: Voices from Northern England](https://vimeo.com/172932182),” June 2016.

Jeff D. Colgan, “[Three Visions of International Order](https://doi.org/10.1080/0163660X.2019.1621657),” *The Washington Quarterly*, Summer 2019, pp. 85-98.

\*\*Monday, November 9th - Papers are due\*\*

**International Regime Complexity** (week 12)

C. Randall Henning and Tyler Pratt, “Hierarchy and Differentiation in International Regime Complexes: A Framework for Comparative Research,” January 2020. (posted under Course Documents)

Morse, Julia C., and Robert O. Keohane (2014), “Contested Multilateralism,” *Review of International Organizations* (2014) 9: 385-412. (ER)

Johnson, Tana, and Johannes Urpelainen. 2012. A Strategic Theory of Regime Integration and Separation. *International Organization* 66: 645-77. (ER)

K. W. Abbott, J. F. Green, R. O. Keohane, “Organizational Ecology and Institutional Change in Global Governance,” *International Organization* 70 (2016) (no. 2): 247–77. (ER)

Recommended:

Alter, Karen J., and Kal Raustiala (2018) “The Rise of International Regime Complexity.” *Annual Review of Law and Social Sciences* 14: 329–49. (ER)

Raustialia, Kal, and David Victor. 2004. “The Regime Complex for Plant Genetic Resources.” *International Organization* 58 (2): 277-310.

Karen J. Alter and Sophie Meunier, “The Politics of International Regime Complexity,” and Daniel W. Drezner, “The Power and Peril of International Regime Complexity,” *Perspectives on Politics* 7 (March 2009), no. 1, pp. 13-24 and 65-70. (ER)

**Regime Complexity in Finance, Trade and Digital Governance** (week 13)

C. Randall Henning, “[Regime Complexity and the Institutions of Crisis and Development Finance](https://doi.org/10.1111/dech.12472),” *Development and Change*, 50 (1): 25-45.

Eugénia C. Heldt and Henning Schmidtke, “[Explaining Coherence in International Regime Complexes: How the World Bank Shapes the Field of Multilateral Development Finance](https://doi.org/10.1080/09692290.2019.1631205),” *Review of International Political Economy* 26 (6) (2019).

Benjamin Faude, “[Breaking Gridlock: How Path Dependent Layering Enhances Resilience in Global Trade Governance](https://doi.org/10.1111/1758-5899.12822),” *Global Policy* (2020).

Shoshana Zuboff, “Big Other: Surveillance Capitalism and the Prospects of an Information Civilization,” *Journal of Information Technology* (2015) 30: 75-89. (ER)

Recommended:

Edward Mansfield and Nita Rudra, “Embedded Liberalism in the Digital Age,” *International Organization* (forthcoming). To be provided.

**Prospects for Progress in the Climate Change Regime Complex and Course Wrap Up** (week 14)

David G. Victor, *Global Warming Gridlock: Creating More Effective Strategies for Protecting the Planet* (Cambridge: Cambridge University Press, 2011), Preface and Chapters 1, 2 and 9 (pp. xxvi-xxxiv, 1-58, 263-78). (ER)

Victor, David G., and Robert O. Keohane. 2011. “The Regime Complex for Climate Change.” *Perspectives on Politics* 9 (1):7-23. (ER)

Thomas Hale and David Held et al., *Beyond Gridlock* (Medford, MA: Polity Press, 2017), chapters 1, 10 and 13. (CR)

Jeff Colgan, Jessica F. Green and Thomas Hale, “[Asset Revaluation and the Existential Politics of Climate Change](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3634572),” *International Organization* (forthcoming).

Recommended:

Harro van Asselt, *The Fragmentation of Global Climate Governance: Consequences and Management of Regime Interactions* (Cheltenham: Edward Elgar), especially chapters 1-5. (CR)

Final Examination[date and time to be scheduled by the University]

**Important Information for All Students**

Standards of Academic Conduct: They are set forth in American University’s Academic Integrity Code (AIC). By registering for this course, you acknowledge your awareness of the AIC, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. Violations of the AIC will not be treated lightly, and disciplinary actions will be taken should violations occur. Please contact me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course, and I encourage you to familiarize yourself with the AIC at <http://www.american.edu/academics/integrity/code.cfm>. Finally, please let me know if you become aware of any violations of the AIC by other students.

In the Event of an Emergency: AU will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to you. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. I will communicate class-specific information to you via AU e-mail and/or Blackboard, and you are responsible for checking your AU email on a daily basis and for keeping yourself informed of any declared emergencies. Please refer to the AU Student Portal, the AU Web site http://www.american.edu/emergency/ and the AU information line at (202) 885-1100 for university-wide information.

AU provides numerous services to help students to be successful in their coursework: the Academic Support Center, the Counseling Center, Disability Support Services, the Writing Center and Writing Lab, and the Center for Diversity and Inclusion, most of which are located in the Mary Graydon Center (MGC). Academic Support Center (x3360, MGC 243) offers study skills workshops, individual instruction, tutor referrals, Supplemental Instruction, and services for students with learning disabilities and ADHD. Writing support is available in the ASC Writing Lab or in the Writing Center. If you qualify for accommodations because of a disability, please notify me in a timely manner with a letter from the Academic Support Center or Disability Support Services so that we can make arrangements to address your needs.

Counseling Center (x3500, MGC 214) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.

Disability Support Services (x3315, MGC 206) offers technical and practical support and assistance with accommodations for students with physical, medical, or psychological disabilities. If you qualify for accommodations because of a disability, please notify me in a timely manner with a letter from the Academic Support Center or Disability Support Services so that we can make arrangements to address your needs.

Writing Center (x2991, Battelle-Tompkins 228) offers free, individual coaching sessions to all AU students. In your 45-minute session, a student writing consultant can help you address assignments, understand the conventions of academic writing, and learn how to revise and edit your own work. The Center offers appointments on the hour from 11 AM to 9 PM Monday through Thursday; 11 AM to 4 PM Friday, and 3 to 6 PM on Sundays.

Center for Diversity and Inclusion (x3651, MGC 2nd fl.) is dedicated to enhancing LGBTQ, Multicultural, First Generation, and Women’s experiences on campus and to advance AU’s commitment to respecting and valuing diversity by serving as a resource and liaison to students, staff, and faculty on issues of equity through education, outreach, and advocacy.